



Curriculum Vitae Europass



Informații personale

Nume / Prenume **Corneagă Andrei**

Adresa

Telefon(oane)

Fax

E-mail

Nationalitate română

Data nasterii 22.11.1980 Iasi

Sex Masculin

Locul de muncă vizat / Domeniul ocupațional

Experiența profesională

Perioada	Octombrie 2024 – prezent
Funcția sau postul ocupat	Cadru didactic asociat care suplinește activități didactice prin plată cu ora
Activități și responsabilități principale	UMF Gr. T Popa Iași
Numele și adresa angajatorului	Disciplina Igienă-Sănătatea Mediului
Tipul activității sau sectorul de activitate	

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Perioada Functia sau postul ocupat Activitati si responsabilitati principale Numele si adresa angajatorului Tipul activitatii sau sectorul de activitate	Septembrie 2021 – prezent inspector clasa I, grad profesional superior Directia de Sănătate Publică Iași Birou control unități și servicii de sănătate- Compartimentul de control servicii de asistență medicală primară
Perioada Functia sau postul ocupat Activitati si responsabilitati principale Numele si adresa angajatorului Tipul activitatii sau sectorul de activitate	01.01.2021-31.12.2023 Medic rezident Stomatologie Generală Spitalul de Urgență pentru Copii "Sf. Ioan" Galați
Perioada Functia sau postul ocupat Activitati si responsabilitati principale Numele si adresa angajatorului Tipul activitatii sau sectorul de activitate	Iunie 2020 – septembrie 2020 Medic stomatolog Detasare in cadrul DSP Iasi, Departamentul de Epidemiologie Directia de Asistentă Socială Iasi Efectuarea de anchete epidemiologice la cazurile de Covid-19
Perioada Functia sau postul ocupat Activitati si responsabilitati principale Numele si adresa angajatorului Tipul activitatii sau sectorul de activitate	2009-septembrie 2021 Medic Stomatolog Promovarea sănătății orale, tratamentul afecțiunilor oro-dentare ale elevilor Directia de Asistență Comunitară Iasi Medic stomatolog in rețeaua de cabinete școlare
Perioada Functia sau postul ocupat Activitati si responsabilitati principale Numele si adresa angajatorului Tipul activitatii sau sectorul de activitate	2006- 2009 Medic Stomatolog Promovarea sanatații orale, tratamentul afecțiunilor oro-dentare ale elevilor Spitalul Clinic de Urgente pentru Copii "Sf. Maria" Iasi Medic stomatolog in rețeaua de cabinete școlare
Educație și formare	
Perioada Calificarea / diploma obtinuta Disciplinele principale studiate / competente profesionale dobandite Numele si tipul institutiei de invatamant / furnizorul de formare	2023-2025 Masterat Managementul Serviciilor de Sanatate in domeniul medico-farmaceutic Facultatea de Medicina Universitatea de Medicina si Farmacie Gr. T. Popa Iasi
Perioada Calificarea / diploma obtinuta Disciplinele principale studiate / competente profesionale dobandite Numele si tipul institutiei de invatamant / furnizorul de formare	2021-2023 Masterat "Siguranța Alimentară și Protecția Consumatorului" Universitatea de Științe Vieții "Ion Ionescu de la Brad" Iași
Perioada Calificarea / diplom aobtinuta Disciplinele principale studiate / competente profesionale dobandite Numele si tipul institutiei de invatamant / furnizorul de formare	2020-2023 Rezidențiat Stomatologie Generală Medic Specialist Stomatologie Generală confirmat prin Ordinul MS nr 883/01.02.2024 Certificat de medic specialist seria S1 nr. 056500

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Perioada Calificarea / diplomaobtinuta Disciplinele principale studiate / competenteprofesionaledobandite Numele si tipul institutiei de invatamant / furnizorul de formare	2007 – 2012 Doctorat, indrumator Prof.Univ. Dr. Ioan Danila UMF “Gr. T. Popa” Iasi																																																		
Perioada Calificarea / diplomaobtinuta Disciplinele principale studiate / competenteprofesionaledobandite Numele si tipul institutiei de invatamant / furnizorul de formare	2005-2007 Masterat “Conceptul holistic in evolutia si tratamentul patologiei sistemului stomatognat”, indrumator Prof.Univ. Dr. Ioan Danila UMF “Gr. T. Popa” Iasi																																																		
Perioada Calificarea / diplomaobtinuta Disciplinele principale studiate / competenteprofesionaledobandite Numele si tipul institutiei de invatamant / furnizorul de formare	1999-2005 Facultatea de Medicină Dentară, Universitatea de Medicina si Farmacie “Gr.T.Popa” Iasi																																																		
Aptitudinisicompetentepersonale Limbamaterna Limba(i) straina(e) cunoscute Autoevaluare Niveleuropean (*) Engleza Franceza Flamanda	Romana Engleza, franceza, flamanda <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th colspan="4">Intelegere</th> <th colspan="4">Vorbire</th> <th colspan="2">Scriere</th> </tr> <tr> <th colspan="2">Ascultare</th> <th colspan="2">Citire</th> <th colspan="2">Participare la conversatie</th> <th colspan="2">Discurs oral</th> <th colspan="2">Exprimarescrisa</th> </tr> </thead> <tbody> <tr> <td></td><td>B1</td><td></td><td>B2</td><td></td><td>B1</td><td></td><td>B1</td><td></td><td>B1</td> </tr> <tr> <td></td><td>A2</td><td></td><td>B1</td><td></td><td>A2</td><td></td><td>A2</td><td></td><td>A2</td> </tr> <tr> <td></td><td>A2</td><td></td><td>B1</td><td></td><td>A2</td><td></td><td>A2</td><td></td><td>A2</td> </tr> </tbody> </table> (*) NivelulCadrului European Comun de ReferintaPentru Limbi Straine	Intelegere				Vorbire				Scriere		Ascultare		Citire		Participare la conversatie		Discurs oral		Exprimarescrisa			B1		B2		B1		B1		B1		A2		B1		A2		A2		A2		A2		B1		A2		A2		A2
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- CorneagaAndrei,I Danila, D.Maxim. C. Balcos. ORAL HEALTH AND THE LEVEL OF KNOWLEDGE AND ATTITUDES OF THE CHILDREN , MOTHERS AND EDUCATORS OF IASI, ROMANIA. *International Journal of Medical Dentistry*,2011 vol.1 :341-345
- Andrei Corneaga, Ioan Danila, Carina Balcos . ASSESSMENT OF ORTHODONTIC TREATMENT NEEDS OF SCHOOLCHILDREN FROM IASI ACCORDING TO INDEX OF ORTHODONTIC TREATMENT NEEDS IOTN) AND DENTAL AESTHETIC INDEX (DAI), *Romanian Journal of Oral Rehabilitation*, Vol. 3, No. 4, December 2011, pg. 27-32
- Alice Murariu, Andrei Corneaga, Livia Bobu, Anca Vițalariu, Gabriela Gelețu, Raluca Elena Baciuc. APPROACHES IN ORAL HEALTH-RELATED QUALITY OF LIFE ASSESSMENT, *Romanian Journal of Oral Rehabilitation* Vol. 13, No. 2, April – June 2021, pg. 60-67
- Elena-Raluca Baciuc, Iulian-Costin Lupu, Alice Murariu, Corneaga Andrei, *Med. Surg. J. – Rev. Med. Chir. Soc. Med. Nat.*, Iași 2025, 129(3): 608-617 IMPACT OF SIMULATED BRUSHING WITH DENTIFRICES ONB ACRILIC DETURE BASE RESINS
- Elena-Raluca Baciuc, A. Corneagă, I. C. Lupu*, Alice Murariu, *Med. Surg. J. – Rev. Med. Chir. Soc. Med. Nat.*, Iași 2025, 129(4): 746-755 DIGITAL VERSUS CONVENTIONAL IMPRESSIONS: A COMPARATIVE STUDY IN SINGLE-CROWN FABRICATION

		A1	A2	B1	B2
U N D E R S T A N D I N G	Listening	I can understand familiar words and very basic phrases concerning myself, my family and immediate concrete surroundings when people speak slowly and clearly.	I can understand phrases and the highest frequency vocabulary related to areas of most immediate personal relevance (e.g. very basic personal and family information, shopping, local area, employment). I can catch the main point in short, clear, simple messages and announcements.	I can understand the main points of clear standard speech on familiar matters regularly encountered in work, school, leisure, etc. I can understand the main point of many radio or TV programmes on current affairs or topics of personal or professional interest when the delivery is relatively slow and clear.	I can understand extended speech and lectures and follow even complex lines of argument provided the topic is reasonably familiar. I can understand most TV news and current affairs programmes. I can understand the majority of films in standard dialect.
	Reading	I can understand familiar names, words and very simple sentences, for example on notices and posters or in catalogues.	I can read very short, simple texts. I can find specific, predictable information in simple everyday material such as advertisements, prospectuses, menus and timetables and I can understand short simple personal letters.	I can understand texts that consist mainly of high frequency everyday or job-related language. I can understand the description of events, feelings and wishes in personal letters.	I can read articles and reports concerned with contemporary problems in which the writers adopt particular attitudes or viewpoints. I can understand contemporary literary prose.

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S P E A K I N G	Spoken interaction	I can interact in a simple way provided the other person is prepared to repeat or rephrase things at a slower rate of speech and help me formulate what I'm trying to say. I can ask and answer simple questions in areas of immediate need or on very familiar topics.	I can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar topics and activities. I can handle very short social exchanges, even though I can't usually understand enough to keep the conversation going myself.	I can deal with most situations likely to arise whilst travelling in an area where the language is spoken. I can enter unprepared into conversation on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current events).	I can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible. I can take an active part in discussion in familiar contexts, accounting for and sustaining my views.
	Spoken production	I can use simple phrases and sentences to describe where I live and people I know.	I can use a series of phrases and sentences to describe in simple terms my family and other people, living conditions, my educational background and my present or most recent job.	I can connect phrases in a simple way in order to describe experiences and events, my dreams, hopes and ambitions. I can briefly give reasons and explanations for opinions and plans. I can narrate a story or relate the plot of a book or film and describe my reactions.	I can present clear, detailed descriptions on a wide range of subjects related to my field of interest. I can explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.
WR IT I N G	Writing	I can write a short, simple postcard, for example sending holiday greetings. I can fill in forms with personal details, for example entering my name, nationality and address on a hotel registration form.	I can write short, simple notes and messages. I can write a very simple personal letter, for example thanking someone for something.	I can write simple connected text on topics which are familiar or of personal interest. I can write personal letters describing experiences and impressions.	I can write clear, detailed text on a wide range of subjects related to my interests. I can write an essay or report, passing on information or giving reasons in support of or against a particular point of view. I can write letters highlighting the personal significance of events and experiences.